

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

1. Details of the Institution

1.1 Name of the Institution

THE OXFORD DENTAL COLLEGE

1.2 Address Line 1

Hosur Road

Address Line 2

Bommanahalli

City/Town

Bengaluru

State

Karnataka

Pin Code

560068

Institution e-mail address

oxforddental@live.in

Contact Nos.

08030219701

Name of the Head of the Institution:

Dr. Priyasubramaniam

Tel. No. with STD Code:

080 - 30219734

Mobile

+919844225624

Name of the IQAC Co-ordinator:

Dr. Anuradha Pai

Mobile:

+919845303297

IQAC e-mail address:

todcmmc@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

EC/60/A&A/004

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC/60/A&A/004, JULY 05 2012

1.5 Website address:

info@theoxford.edu

<http://www.theoxford.edu/dental/>

<http://www.theoxford.edu/dental/AQAR2013-14.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	A	3.66	July 2012	July 2017
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY

22/09/2011

1.8 AQAR for the year (for example 2010-11)

2013-2014

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR _____ 22.09.2013 (DD/MM/YYYY)4
- ii. AQAR _____ (DD/MM/YYYY)
- iii. AQAR _____ (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

Rajiv Gandhi University of Health Sciences (RGUHS), Bengaluru

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University RGUHS

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme	<input type="text" value="---"/>	DST-FIST	<input type="text" value="---"/>
UGC-Innovative PG programmes	<input type="text" value="---"/>	Any other (<i>Specify</i>)	<input type="text" value="---"/>
UGC-COP Programmes	<input type="text" value="---"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="10"/>				
2.2 No. of Administrative/Technical staff	<input type="text" value="04"/>				
2.3 No. of students	<input type="text" value="83"/>				
2.4 No. of Management representatives	<input type="text" value="05"/>				
2.5 No. of Alumni	<input type="text" value="---"/>				
2.6 No. of any other stakeholder and community representatives	<input type="text" value="---"/>				
2.7 No. of Employers/ Industrialists	<input type="text" value="05"/>				
2.8 No. of other External Experts	<input type="text" value="107"/>				
2.9 Total No. of members	<input type="text" value="04"/>				
2.10 No. of IQAC meetings held					
2.11 No. of meetings with various stakeholders:	No. <input type="text" value="10"/> Faculty <input type="text" value="04"/>				
Non-Teaching Staff	<input type="text" value="04"/>	Alumni	<input type="text" value="02"/>	Others	<input type="text" value="---"/>
2.12 Has IQAC received any funding from UGC during the year?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>			
If yes, mention the amount	<input type="text" value="---"/>				

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- a) Re-visit the annual faculty performance review process and self-evaluation by faculty with a view to meaningfully assesses the faculty productivity
- b) Organization of workshops, seminars on quality related themes and promotion of quality circles
- c) Create a Research Forum with a view to provide platform to the researchers to share and show-case their research and to network with others
- d) Conducting orientation programmes for Undergraduate, Postgraduate students and non-teaching staff on Biomedical waste disposal (BMW).

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Encourage the faculty to put forth project proposal to various funding agencies	In progress
To cater to the needs of slow learners through remedial classes.	Remedial classes were conducted to help slow learners to improve their academic performance
To introduce New Ph.D. Programs	Introduced in OMR and Oral pathology and Public health dentistry
To create Center of Excellence In Clinical Research	Encouraging research activities amongst both UG's and PG's
Establish collaborations with esteemed national and international institutes	Increase in the collaborations with esteemed institutions

Initiated campus digitization.	College activities, documents, admission process, enrolment of students to university
Initiated green audit	Greener campus

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

NA

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD		03	03	
PG	09			03
UG	01			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	10	03	03	03
Interdisciplinary				26
Innovative				10

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	---
Trimester	---
Annual	✓

1.3 Feedback from stakeholders* (On all aspects) Alumni Parents Employers Students

Mode of feedback : Online Manual Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure

- 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

YES

- 1.5 Any new Department/Centre introduced during the year. If yes, give details.

NO

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	120	44	47	30	

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	06	06	09	09	03	03	-	-	18	18

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	05	34	29
Presented papers	02	20	06
Resource Persons	00	02	02

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Use of ICT in teaching learning process
- Establishing the lesson plan for every subject along with the course handouts which are made available to all students
- Teaching faculty and students are encouraged to use latest technology such as LCD, internet, etc., in the teaching learning process.
- Live clinical demonstrations and hands-on programs
- Innovative teaching and learning methods like PBL and CBL

2.7 Total No. of actual teaching days during this academic year

284

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Bar coding, triple valuation, viva voice and clinical examinations on patients.

2.9 No. of faculty members involved in curricular restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum development workshop

25

2.10 Average percentage of attendance of students

80%

2.11 Course/Programme wise distribution of pass percentage:

SUMMARY OF RGUHS BDS EXAM RESULT JUNE – 2013 (REGULAR BATCH)

Title of the programme BDS	Total no. Of students appeared	Distinction	I class	II class	Pass	Eligible	Pass percentage
I year	121	8	47	7	20	6	72%
II year	69	6	35	8	7	7	91%
III year	61	1	42	10	3	3	97%
IV year	62		25	11	3		62%

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
MDS	50					96%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Academic Audit of the Departments
- Conducted teacher's training workshop series on bloom's taxonomy to all faculty members.
- Review of the Self-Appraisal submitted by Faculty, Non-Teaching Staff Members and students.
- Monitor the conduct of Internal Assessment
- Monitor all curricular activities conducted by various Departments/Committees
- Conducted Orientation programs for UG's and PG'S
- Development of quality benchmark for various academic and administrative activities
- Organization guest lectures, CDE programs, workshop, conventions and conferences
- Preparation of AQAR as per guidelines and parameters of NAAC, to be submitted to NAAC

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	-
UGC – Faculty Improvement Programme	Training of Teachers (TOT) by RGUHS
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	Short courses in teaching programme
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	11	01	01	---
Technical Staff	15	--	---	---

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. Continuation of Ethical committee clearance

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	91	115		91
Outlay in Rs. Lakhs	Rs 3185000	Rs 3450000		---

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	52	46		52
Outlay in Rs. Lakhs	Rs 52000	Rs 46000		

3.4 Details on research publications

	International	National	Others
Peer Review Journals	33	28	09
Non-Peer Review Journals	05	05	00
e-Journals	---	---	---
Conference proceedings	---	---	---

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	2013	3M Clinpro	Rs 6,000	Rs 6,000

		GC		
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College	2013	NSS-RGUHS	Rs 40,000	Rs 40,000
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total			Rs 46,000	Rs 46,000

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP <input style="width: 50px; text-align: center;" type="text" value="---"/>	CAS <input style="width: 50px; text-align: center;" type="text" value="---"/>	DST-FIST <input style="width: 50px; text-align: center;" type="text" value="---"/>
DPE <input style="width: 50px; text-align: center;" type="text" value="---"/>		DBT Scheme/funds <input style="width: 50px; text-align: center;" type="text" value="---"/>

3.9 For colleges

Autonomy <input style="width: 50px; text-align: center;" type="text" value="---"/>	CPE <input style="width: 50px; text-align: center;" type="text" value="---"/>	DBT Star Scheme <input style="width: 50px; text-align: center;" type="text" value="---"/>
INSPIRE <input style="width: 50px; text-align: center;" type="text" value="---"/>	CE <input style="width: 50px; text-align: center;" type="text" value="---"/>	Any Other (specify) <input style="width: 50px; text-align: center;" type="text" value="---"/>

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	---	02	01	01	----
Sponsoring agencies	---	10	06	12	---

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency <input style="width: 100px; text-align: center;" type="text" value="---"/>	From Management of University/College	<input style="width: 100px; text-align: center; border: 1px solid black;" type="text" value="Rs 2.5 Lakhs"/>
Total		<input style="width: 100px; text-align: center; border: 1px solid black;" type="text" value="Rs 2.5 Lakhs"/>

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	---
	Granted	---
International	Applied	---
	Granted	---
Commercialised	Applied	---
	Granted	---

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
45	01	39	03	02	--	30

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

03

04

3.19 No. of Ph.D. awarded by faculty from the Institution

--

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF -- SRF --- Project Fellows --- Any other ---

3.21 No. of students Participated in NSS events:

University level **100** State level --
National level --- International level --

3.22 No. of students participated in NCC events:

University level --- State level ---
National level --- International level ---

3.23 No. of Awards won in NSS:

University level --- State level ---
National level --- International level ---

3.24 No. of Awards won in NCC:

University level --- State level ---
National level --- International level ---

3.25 No. of Extension activities organized

University forum	<input type="text" value="---"/>	College forum	<input type="text" value="12"/>	
NCC	<input type="text" value="---"/>	NSS	<input type="text" value="10"/>	Any other <input type="text" value="---"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Skit on occasion of WHO day on 7 th April 2014-“Small bite Big threat” - A skit was conducted at the Koramangala slum dwellers regarding control and prevention of Dengue
Blood donation camp- for Sanjay Gandhi trauma centre
Participated in Pulse polio programme
Oral hygiene Day celebrated on 1 st August 2014
Best oral health education to residents of Kunoor village, Kanakapura taluk
School teachers training programme was conducted at Ramaih Dental college
State level consultation on ban of “Tobacco advertising promotion and sponsorship (TAPS)”
Meditation camp was attended by Iyr MDS students
Problem based learning lecture in periodontics on 24 April 2014
Training of the trainers by Indian society of periodontics, 20-22 June 2014
Dental treatment camp was organise for children with Cerebral palsy at mobility India
Dental educational visit was organised for children from Suryodaya orphanage center
Oral hygiene instruction sheet was designed in Braille for children with visual impairment at Deepa Academy for the Blind
Dental Screening was carried at Rural center at Kanakapura for inmates with Intellectual disability, Down syndrome and Speech and hearing impaired.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	2,75.000 SFT			
Class rooms	06			06
Laboratories	13	03		16
Seminar Halls	09	01		10
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	07			
Value of the equipment purchased during the year (Rs. in Lakhs)	Rs 1,99,530			
Others				

4.2 Computerization of administration and library

Patient management software

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	6133	1244898 1	291	488396	6424	12937377
Reference Books	2482		118		2600	
e-Books	433				433	
Journals		1440270 2	73	3021316	73	17424018
e-Journals	43				43	
Digital Database	09				09	
CD & Video	301		39		340	
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	69	-----	16 Mbps-reliance	-----	-----	6	43	20
Added	19	-----	-----	-----	-----	-----	-----	-----
Total	88							

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Patient management software
Smart campus in progress

4.6 Amount spent on maintenance in lakhs:

i) ICT	Rs 5,35,870
ii) Campus Infrastructure and facilities	Rs 1,33,65,530
iii) Equipments	Rs 1,99,530
iv) Others	Rs 2,60,000
Total:	Rs 1,41,61,400

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Mentorship
Student counselling
Alumni association
Grievance redressal cell
Anti-ragging committee

5.2 Efforts made by the institution for tracking the progression

Social networking
Telephone
Email
Alumni

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
285	54	00	00

(b) No. of students outside the state

247

(c) No. of international students

53

Men	No	%	Women	No	%
	167	58.59%		248	87%

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
366	08	05	36		415						4

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

NO

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET	---	SET/SLET	---	GATE	---	CAT	---
IAS/IPS etc	---	State PSC	---	UPSC	---	Others	---

5.6 Details of student counselling and career guidance

Webinar on carrier options after BDS in March 2014
Global opportunities for dentists on 25 th March 2014

No. of students benefitted

60

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
--	--	--	--

5.8 Details of gender sensitization programmes

Gender sensitization programmes are conducted regularly through Sexual harassment committee and Anti-ragging committee

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	11	Rs. 55000/-
Financial support from government	12	Rs.458000 /-
Financial support from other sources	01	13400/-
Number of students who received International/ National recognitions	05	Rs.54,40000/-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level
Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: **YES**

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:

- Single window delivery of total oral health care needs
- Total quality management in service and education
- To train general, specialised and allied professional personnel to meet regional and national oral health care services
- Work to contribute to global oral health care knowledge and skills
- To impart knowledge and interact with organisations of similar interests
- Be efficient, effective, community acceptable in education service and research
- Fostering global competencies inculcating value system among learners
- Promote use of technology of relevance
- Reach the unreachable with awareness, education and service
- Serve the under served
- Excellent oral health education and service systems for community development

Mission:

- Learner centred dental education
- Patient centred service
- Community oriented research
- Strong community relationship
- Serve the under served
- Meet the regional, national and global dental education needs
- Inter organisational linkage
- Strategic future oriented planning
- Excellence in knowledge, skills and service
- Professionalism in management
- Open organisational climate

Excellent oral health care education & service systems for community development

6.2 Does the Institution has a management Information System

YES

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Syllabus in accordance with RGUHS and DCI
- Institution has in-house curriculum for UG and PG with Inputs from Faculty, Students and Alumni
- Inter and multidisciplinary approach in planning and designing of curriculum

6.3.2 Teaching and Learning

- Live Demos of clinical case management and Workshops
- Webinars
- Video conferencing
- Seminars and CDE programmes
- Interdisciplinary workshops and seminars
- Community based studies is provided through community surveys, case study and field visits
- Social services are inculcated in students through different activities

6.3.3 Examination and Evaluation

- Continuous internal Assessment
- Tests, Quiz's
- Mini Projects, Assessment, seminars, Problem based learning
- Case presentations
- Office of the controller of examination facilitates the conduction of exams under RGUHS guidelines.
- Recognising inspirational thinking of the student by awarding best student accolade every year.
- Academic audit Performa is filled and audited by IQAC

6.3.4 Research and Development

- Applied for PHD and Grants
- Continuous encouragement for research activities
- In vitro and in vivo research activities by UG and PG
- Publication of research papers in peer viewed journals

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library resources were upgraded periodically

6.3.6 Human Resource Management

- Annual self-appraisal of the staff, Student feedback
- Appraisal by HOD's is recorded
- Punctuality monitored by the head of institution

6.3.7 Faculty and Staff recruitment

Done by the board of Governors according to institutional guidelines

6.3.8 Industry Interaction / Collaboration

Collaboration with various national and International institutions

6.3.9 Admission of Students

- Admission for UG and PG on basis of K-CET and KRLM entrance exams
- Admission for management seats are done through admission committee constituted by management

6.4 Welfare schemes for

Teaching	PF and Dental and Medical treatment free, Transport free
Non teaching	PF,ESI , Dental and Medical treatment free, Transport free and Concession in Academic fee for wards of working Staff
Students	Dhanvantri Scholarship, LIC, Counselling and Mentoring

6.5 Total corpus fund generated

Rs 23,12,384

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			✓	IQAC
Administrative			✓	Governing council

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Bar Coding
- Triple Valuation
- Challenge Valuation
- Training of teachers (TOT)

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

- Guest lecture conducted through Alumni
- Social Networking
- Feedback for curriculum development by Alumni

6.12 Activities and support from the Parent – Teacher Association

- Parent Teacher meeting conducted every year
- Feedback from parents

6.13 Development programmes for support staff

- Continuous Orientation programme on BMW
- Banking facilities, Departmental stores and Pharmacy provided within the campus

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Biomedical Waste disposal
- Biogas plant in place
- Patient management software to reduce paper consumption
- RO water Plant

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Patient management software
- Free dental treatment

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- To improve the pass percentage of the UG'S
- To publish books and articles in PUBMED indexed National/ International journals.
- To increase the number of interdisciplinary programs
- To encourage more clinical research with external funding
- To create comprehensive clinical set up
- To improve geriatric care
- Encouraging radical thinking in managing clinical cases

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Annexure Attached

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

- Paperless data maintenance
- Proper Waste disposal
- Green plantation around the campus
- AERB Registration
- Awareness of Dengue street play

7.5 Whether environmental audit was conducted?

Yes

No

7.6 Any other relevant information the institution wishes to add. (For example SWOT Analysis)

STRENGTH-

- The inspiration and vision of our founder – A Teacher whose single minded devotion to serving humanity at large.
- Well planned infrastructure with scope for future expansion.
- Excellent learning resources like library with ICT available.
- Experienced, Efficient and reputed faculty.
- Free treatment offered to all the patients

WEAKNESS-

- Institution is in the process of identifying weaknesses on continuous basis and improves.
- There is always a scope for improvement to excel in academics and research.
- Cannot treat all patients because of limitations of science today

OPPORTUNITIES –

- Collaboration with the overseas universities
- Ample opportunities in the field of research
- Recognition both nationally and internationally
- Accreditation, itself an opportunity to showcase our achievements & to improve upon any deficiencies.

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THREAT-

- Rigid University Norms
- Syllabus; not Industry focussed
- Low Entry barriers for new entrants
- Inadequate job opportunities for fresher.
- Diminishing research urge towards research among students
- To make the students to face challenges and improve their employability

8. Plans of institution for next year

- PHD programme started in 3 specialties- Oral Medicine, Public health Dentistry, Oral Pathology
- Smart Campus
- Wi-Fi enabled campus
- Student Exchange Programme
- Aesthetic certificate courses Planned
- IGNOU for Implants

Name: Dr. Anuradha Pai

Name: Dr. Priya subramaniam

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

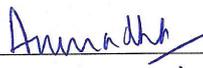
THREAT-

- Rigid University Norms
- Syllabus; not Industry focussed
- Low Entry barriers for new entrants
- Inadequate job opportunities for fresher.
- Diminishing research urge towards research among students
- To make the students to face challenges and improve their employability

8. Plans of institution for next year

- PHD programme started in 3 specialties- Oral Medicine, Public health Dentistry, Oral Pathology
- Smart Campus
- Wi-Fi enabled campus
- Student Exchange Programme
- Aesthetic certificate courses Planned
- IGNOU for Implants

Name: Dr. Anuradha Pai



Signature of the Coordinator, IQAC

Name: Dr. Priya subramaniam



PRINCIPAL
Signature of the Chairperson, IQAC
Dental College & Hospital
Bommanahalli, Hosur Road,
Bangalore - 560 068.

Annexure -1

ANNUAL CALENDAR

JANUARY 2014

- 08.01.14 – Parent teacher’s meeting – I BDS
- 08.01.14 – Sports committee meeting
- 09.01.14 – Parent teacher’s meeting – II BDS
- 08.01.14 – Parent teacher’s meeting – III BDS and IV BDS
- 10.01.14 – CDE committee meeting
- 13.01.14 – Committee for extension activities meeting
- 16.01.14 – Interdisciplinary committee meeting
- 16.01.14 – Start of 2nd internal exam for BDS regular batch
- 20.01.14 – Start of practical exams for I BDS regular batch
- 21.01.14 – Cultural committee meeting
- 21.01.14 – Library committee meeting
- 26.01.14 – Celebration of republic day
- 27.01.14 – Coordinator services committee meeting
- 30.01.14 – Purchase committee meeting
- 30.01.14 – Submission of internal assessment marks of regular batch to the office
- 31.01.14 – UG course committee meeting
- 31.01.14 – IQAC meeting

FEBRUARY 2014

- 03.02.14 – Start of cultural activities week
- 03.02.14 – Staff meeting
- 04.02.14 – PTA committee meeting
- 07.02.14 – Faculty development meeting
- 10.02.14 – Mentor meeting
- 10.02.14 – Start of sports activities week
- 12.02.14 – Feedback analysis committee meeting
- 13.02.14 – Infection control committee meeting
- 18.02.14 – Library committee meeting
- 19.02.14 – Committee for conduct of university exam – theory and evaluation
- 20.02.14 – Interdisciplinary committee meeting
- 26.02.14 – College day
- 28.02.14 – UG course committee meeting

MARCH 2014

- 03.03.14 – Anti ragging committee meeting
- 03.03.14 to 06.03.14 – Theory mock exams for final year PGs
- 04.03.14 – Sexual harassment committee meeting
- 05.03.14 – Entry of attendance of BDS students in office files
- 05.03.14 – Research development and sustenance committee meeting
- 06.03.14 – Meeting of Associate Deans with principal
- 12.03.14 & 13.03.14 – Practical/Clinical mock exams for final year PGs

- 14.03.14 – CDE committee meeting
- 18.03.14 – Library committee meeting
- 19.03.14 – Internal assessment committee meeting
- 19.03.14 – I internal exams in final year subjects for III BDS students
- 20.03.14 – Interdisciplinary committee meeting
- 24.03.14 – Coordinator services meeting
- 26.03.14 – Alumni meeting
- 27.03.14 – Purchase committee meeting
- 31.03.14 – Last working day for final year PGs

APRIL 2014

- 01.04.14 – PTA Committee meeting
- 05.04.14 – Staff meeting
- 07.04.14 – Committee for extension activities meeting
- 08.04.14 – Submission of internal assessment marks of final year subjects for III BDS students
- 09.04.14 – III internal exams for regular batch and I internal exams for odd batch
- 09.04.14 – Committee for feedback analysis meeting
- 10.04.14 – Infection control committee meeting
- 15.04.14 – Library committee meeting
- 16.04.14 – Student support, scholarship and placement meeting
- 17.04.14 – Interdisciplinary meeting
- 21.04.14 – Cultural committee meeting
- 22.04.14 – Basic science paper I for I MDS students
- 23.04.14 – Basic science paper II for I MDS students
- 23.04.14 – Submission of internal assessment marks of regular and odd batch to the office
- 25.04.14 – IQAC meeting

MAY

- 05.05.14 – Mentoring committee meeting
- 07.05.14 – CDE committee meeting
- 07.05.14 – Entry of attendance of BDS students in office files
- 08.05.14 – UG course meeting
- 15.05.14 – Interdisciplinary committee meeting
- 16.05.14 – Last working day for BDS regular batch students
- 19.05.14 – Annual calendar committee meeting
- 20.05.14 – Library committee meeting
- 21.05.14 – Committee for university exam – theory evaluation meeting
- 26.05.14 – Coordinator services meeting
- 29.05.14 – Purchase committee meeting

JUNE

- 02.06.14 – Anti ragging committee meeting
- 03.06.14 – Meeting of Associate Deans with principal
- 05.06.14 – Staff meeting
- 10.06.14 – Research development and sustenance meeting
- 11.06.14 – Feedback analysis meeting
- 12.06.14 – Infection control committee meeting

- 17.06.14 – Library committee meeting
- 18.06.14 – Committee for university exam Practicals meeting
- 19.06.14 – Interdisciplinary committee meeting

JULY

- 02.07.14 – CDE committee meeting
- 02.07.14 – Entry of attendance of BDS students in office files
- 07.07.14 – Anti ragging committee meeting
- 08.07.14 – II internal exams for odd batch
- 08.07.14 – Cultural committee meeting
- 09.07.14 – Sports committee meeting
- 14.07.14 – Committee for extension activities meeting
- 15.07.14 – Library committee meeting
- 15.07.14 – Submission of internal assessment marks of odd batch BDS to the office
- 16.07.14 – Committee for university exam, theory and evaluation meeting
- 16.07.14 – Preparation of annual academic time table for 2014-2015
- 17.07.14 – Interdisciplinary committee meeting
- 25.07.14 – IQAC meeting
- 28.07.14 – Coordinator services meeting
- 30.07.14 – UG course committee meeting
- 31.07.14 – Purchase committee meeting

AUGUST

- 05.08.14 – Committee for sexual harassment meeting
- 05.08.14 – Staff meeting
- 11.08.14 – Committee for mentoring activities meeting
- 12.08.14 – Starting of classes for 2nd, 3rd and 4th BDS
- 13.08.14 – Feedback analysis meeting
- 14.08.14 – Infection Control committee meeting
- 15.08.15 – Independence day celebration
- 19.08.14 – Library committee meeting
- 20.08.14 – Internal assessment committee meeting
- 21.08.14 – Interdepartmental committee meeting
- 22.08.14 – Faculty Development meeting
- 26.08.14 – Cultural committee meeting
- 27.08.14 – UG course committee meeting
- 30.08.14 – Feedback of parents of odd batch BDS students

SEPTEMBER

- 02.09.14- PTA committee meeting
- 03.09.14 – Research development and sustenance meeting
- 03.09.14 – Entry of attendance of BDS students in office files
- 04.09.14 – Meeting of Associate Deans with principal
- 05.09.14 – CDE committee meeting
- 05.09.14 – Teacher's day celebrations

- 16.09.14 – Library committee meeting
- 17.09.14 - Alumni meeting
- 18.09.14 – Interdisciplinary committee meeting
- 25.09.14 – Purchase committee meeting
- 29.09.14 – Coordinator services meeting
- 30.09.14 – Graduation Day

OCTOBER

- 09.10.14 – Infection control committee meeting
- 10.10.14 – Staff meeting
- 13.10.14 – Extension activities meeting
- 14.10.14 – Cultural committee meeting
- 15.10.14 – Ethical committee meeting
- 16.10.14 – Interdisciplinary committee meeting
- 21.10.14 – Library committee meeting
- 21.10.14 – III internal exams for BDS odd batch and I internal for BDS regular batch
- 29.10.14 – Feedback analysis committee meeting
- 31.10.14 – IQAC meeting

NOVEMBER

- 03.11.14 – Anti ragging committee meeting
- 05.11.14 – Entry of attendance of BDS students in office files
- 06.11.14 – Submission of internal marks of BDS odd and regular batch
- 07.11.14 – Celebration of Kannada Rajyothsava
- 10.11.14 – Mentoring committee meeting
- 14.11.14 – CDE committee meeting
- 17.11.14 – UG course committee meeting
- 18.11.14 – Library committee meeting
- 19.11.14 – Committee for university exam meeting
- 20.11.14 – Interdisciplinary committee meeting
- 20.11.14 – Preparation of annual calendar of events for 2014-2015
- 24.11.14 – Coordinator services meeting
- 27.11.14 – Purchase committee meeting
- 30.11.14 – Submission of synopsis and thesis by MDS students

DECEMBER

- 02.12.14 – Staff meeting
- 02.12.14 – Sexual harassment committee meeting
- 03.12.14 – Research development and sustenance meeting
- 05.12.14 – Meeting of Associate Deans with principal
- 08.12.14 – Annual calendar meeting
- 10.12.14 – Feedback analysis meeting
- 11.12.14 – Infection control committee meeting
- 16.12.14 – Library committee meeting
- 17.12.14 – Committee for university practical meeting
- 18.12.14 – Interdisciplinary committee meeting

Annexure -2

Feedback

Feedback is taken from the stakeholder's of the institution on periodic basis under the following parameters

1. Student feedback on courses for I BDS/II BDS/III BDS/IV BDS
2. Students course and Teaching Evaluation
3. Infra-structure feed back
4. Overall Rating of Program by Students – Interns
5. Minnesota Satisfication Questionnaire
6. Monthly Department Performance Appraisal
7. Central Library user Feed Back Proforma
8. Alumni feedback on curriculum
9. Service feedback by patients
10. Student feedback on teachers
11. Feedback on Evaluation of the course and teaching for I BDS/II BDS/III BDS/IV BDS

Feedback thus collected will be submitted to external agency for statistical analysis.

Annexure -3

Best practices of the institution

We encourage use of current scientific evidence to guide decision-making in dental treatment procedures. It is proved to be a novel approach to oral health that has enabled us to apply relevant scientific data related to the patient's oral and medical health. Along with the improving professional skill and expertise, this has allowed us to update on the latest procedures that have helped patients to receive improved treatment.

Title:

1. Evidence based learning

Goal:

Formalize dental education that incorporates current research into education and practice that can help us provide the best foundation for the students to follow more evidence based learning.

Context:

The practice:

- Continuing dental education programs conducted by various specialties
- National and international speakers with height credibility in the field of clinical research were invited to conduct workshops
- Webinars
- Publishing clinical research papers in PUBMED indexed journals has been made compulsory to PG'S and Staff.
- Problem based and evidence based presentation of clinical case reports.

Evidence of Success: feedback taken from the students showed that the novel concept of evidence based learning has enabled students to a better understanding of the concepts and acquiring additional clinical skills.

Problems Encountered and Resources Required:

- Expected level of motivation and interest was not shown by all students.
- Getting resource persons at the time availability of students as per the students' time table without affecting their normal classes is difficult.
- Financial resource is also a constraint

Title:

2. Advanced comprehensive oral health care

Goal:

To provide excellent oral rehabilitation to the patients through evidence based practice, quality workmanship and outstanding free treatment.

Context:

We encourage use of current scientific evidence to guide decision-making in dental treatment procedures. It has proved to be a novel approach has enabled us to apply relevant scientific data related to the patient's oral and general health. Along with the improving professional skill and expertise, this has allowed us to stay up to date on the latest procedures that have helped patients to receive best treatment.

The practice:

- Problem based multispecialty treatment protocol
- Comprehensive oral health by home dental care for children, adults and geriatrics
- Special care for medically compromised patients
- Use of advanced technologies like CAD- CAM, T-Scan and endodontic microscope which is unique to any dental college in India.

Evidence of Success:

This novel clinical training has helped the outgoing undergraduates and post graduates to achieve high level of professional skills which has helped them in their clinical practice.

Problems Encountered and Resources Required:

- Expected level of motivation and interest was not shown by all students.